

# Can PPP deliver educational change

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*Riga*



**PPP LITHUANIA**  
CENTRAL PROJECT  
MANAGEMENT AGENCY



# REVIEW OF THE LITHUANIAN PPP MARKET SINCE 1996

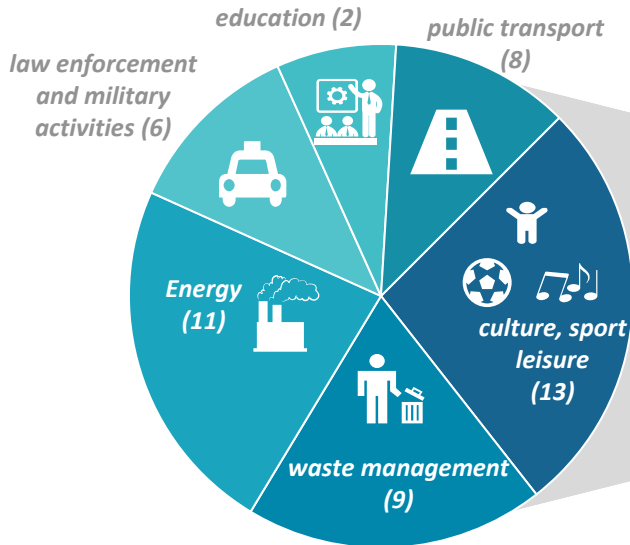
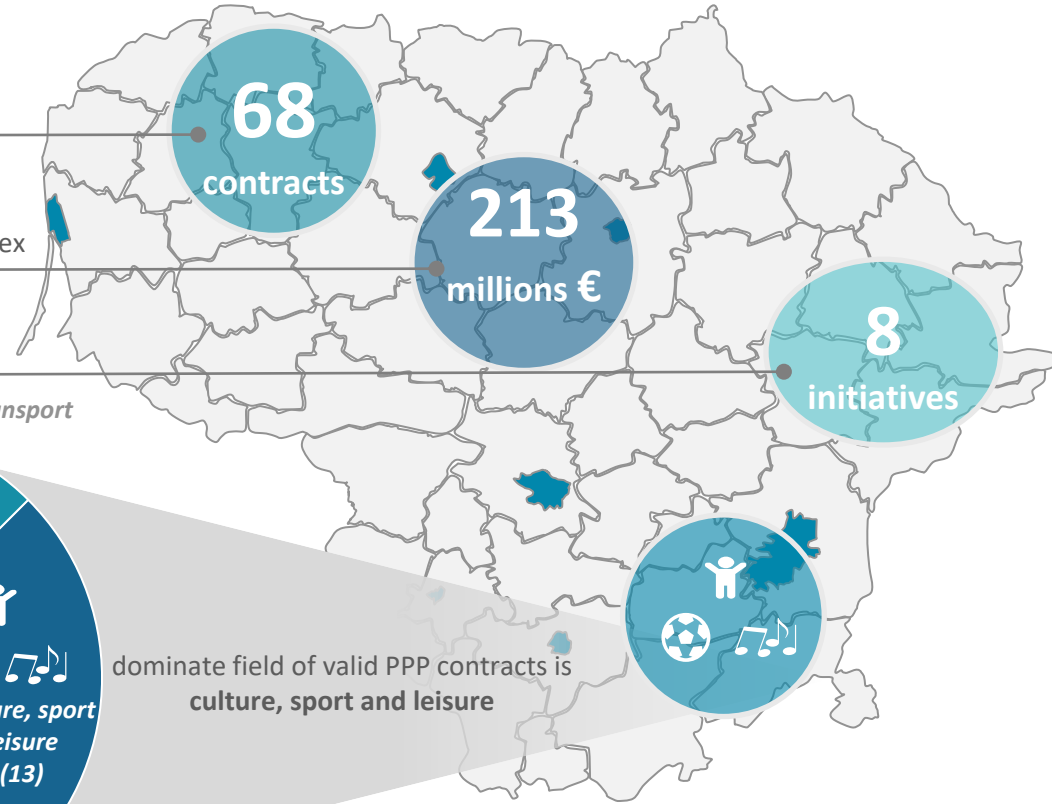
**68 PPP contracts** are signed and reached financial close (**49** of them are valid (implemented now):

by type: **58 concessions / 10 PFI**;

by owner: **59 municipality / 9 central government**

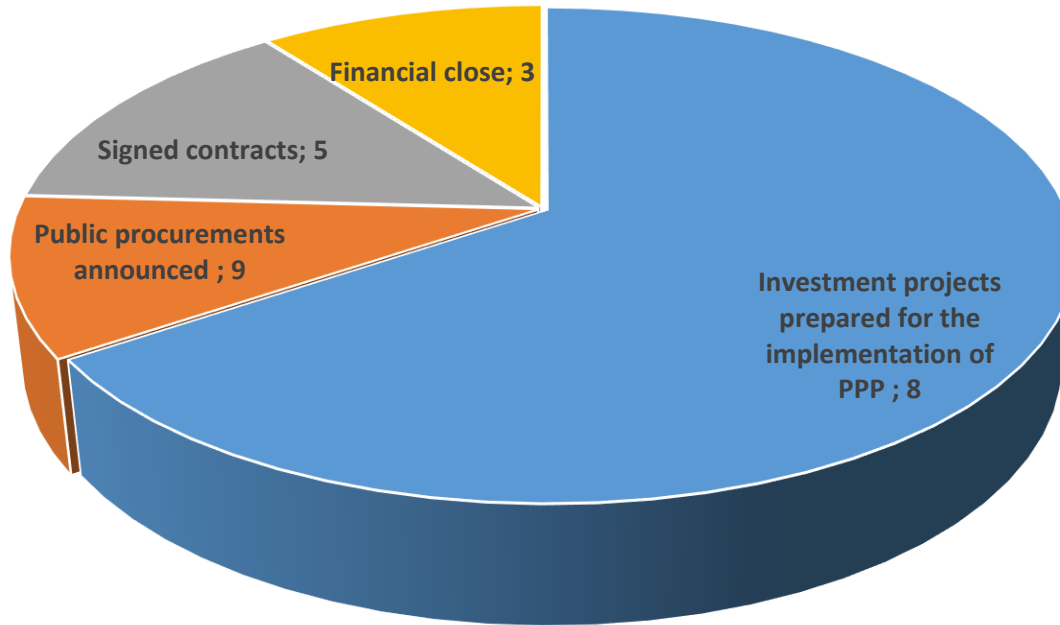
over **213 millions EUR private investments** made in capex

**8 projects** are in PPP procedure process



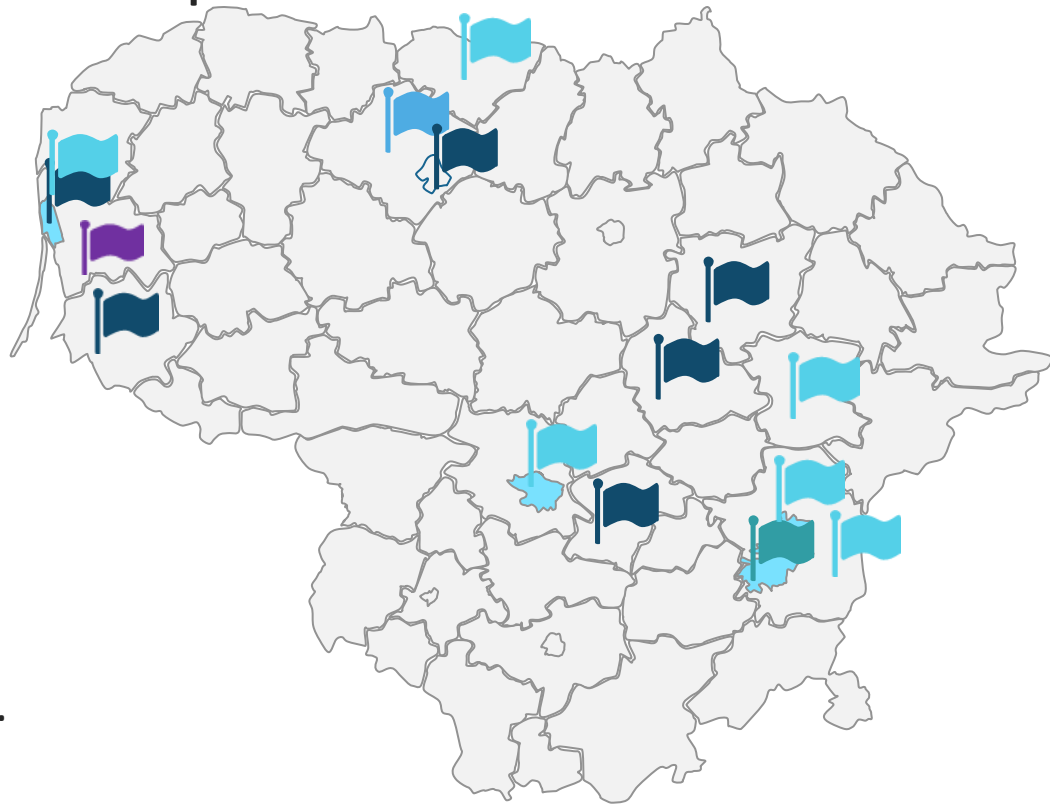
dominate field of valid PPP contracts is culture, sport and leisure

# PPP IN LITHUANIA 2022



# PPP projects planned by municipalities in the near future

-  **Energy efficiency improvement projects for public buildings:**
  - Ukmergė District Municipality;
  - Šilutė District Municipality;
  - Anykščiai District Municipality;
  - Kaišiadoriai District Municipality.
-  **Sports projects:**
  - University of Klaipėda;
  - Kaunas City Municipality;
  - Vilnius City Municipality;
  - Vilnius District Municipality;
  - Molėtai District Municipality;
  - Joniškis District Municipality;
  - Šiauliai City Municipality.
-  **Project in public order and safety area – construction of Šiauliai interrogation isolator.**
-  **Street lighting project in Klaipėda District Municipality.**
-  **Car parking infrastructure project in Vilnius City Municipality.**



# CONSTRUCTION OF MULTIFUNCTIONAL CENTER IN SENDVARIS ELDRERSHIP AND PROVISION OF SERVICES

**Where:** Klaipeda District

**Public Authority:** Klaipeda district Municipality

**Why:** The project aims to improve the accessibility and quality of pre-school, primary education, sports services infrastructure, cultural services infrastructure, outdoor playgrounds and sports grounds, parking, paths, greenery. Newly built school will have a A++ energy class and will create an additional capacity for serving 230 children and 550 pupils and allowing local children to avoid daily commuting to faraway schools.

The project is in line with the key fund strategy elements: greenfield stage, education infrastructure development, long term PPP contract, energy efficiency improvement

**What:** Construction of a complex with a school and a kindergarten. In addition, spaces will be created for various community, cultural and sporting events.

**Risk share:** The construction and availability risks will be transferred to the private partner and the demand risk will remain with the public authority.

**Public adviser** – Central Project Management Agency (PPP Competence center)

**Type of Procurement** – Competitive Dialogue

**Contract term** – 15 years



# Multifunctional Center in Sendvaris PPP

## Scope of the Project

- Land Plot – ~4 ha
- The total area of the buildings - ~ 8 500 sq. m.
- Activities transferred to the private partner:
  - design;
  - construction;
  - equipment, furniture;
  - maintenance;
  - cleaning and maintenance of the buildings and entire area;
  - organization of events (when buildings are not used for municipal needs).
- Xxxx
- xxxxx



## Project Financing Conditions

- CAPEX – 15 M. EUR
- OPEX –
- Annual Payment (in real terms) –
- Max. Annual Availability Payment (in real term) –
- Total Value of Availability Payments -
- Bank Loan -
- Expected Project IRR -



# Timeline



# Drawing up and implementing school change plans - CPVA methodology

## galima rasti čia



# The purpose of the methodology



# Directions of change

1. **Creation of spaces for community integration.**
2. **Creation of individual independent work spaces.**
3. **Creation of small group independent work or consulting spaces.**
4. **Creation of seminar-type training spaces.**
5. **Transformation of spaces.**
6. **Creating clusters of learning spaces.**
7. **School identity, aestheticization.**
8. **Creation of a communication and information center (includes library, reading room and other spaces).**
9. **School availability after school.**
10. **Integration of outdoor and indoor spaces.**
11. **Universal design of the school.**
12. **Educational landscape.**

**All parties must be properly prepared to implement a PPP project - local governments must know their needs and shortcomings in advance and clearly understand what result they want, while the private partner must thoroughly analyze the needs of the public sector and offer innovative and effective solutions to achieve results. Only such close cooperation and preparation lead to the successful implementation of PPP. Our methodology is one of the tools to help the municipality assess the current situation, problems and real, not imaginary, needs and directions of change, and for the private sector to understand those needs.**

**In addition, to promote long-term planning, we have prepared a form of pilot program for PPP projects implemented in the field of education, specifically in the school system. This program makes it possible to assess the system of all existing schools in a specific municipality, the demographic situation, the planned demographic changes and, accordingly, the need for educational services 10-20 years into the future. Also, assess the current and future financial situation and choose how many schools the municipality will need for the next 10-25 years and which projects should be implemented in PPP mode. Also, the implementation of PPP projects is arranged in stages, taking into account both the change in the number of students and the financial resources in the long-term perspective.**



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